

Lower Park News 11th July 2025

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Winning House

The winning house this week is RED House who may wear their own clothes to school on Monday.	
ommendation Awards	
Austin C	
Mia L	
Finn S	
William H	
Jackson A	
Jack M	
George C	
Freddie W	
Vladimir B	
Luca R	
Max R	
Рорру В	

Jasmine W

Matisse E

Star Writer Award

Alex R

Ellis DR

Alexander B

Reception

In Reception, we talked about what children like to do on a sunny day and discussed the similarities and differences between what other families do. For example, most children have water play in the garden, some like the paddling pool whilst others play in the sprinkler. Some families make their own ice lollies; others have a favourite from the shops. We then explored a seaside town and identified features of the seaside such as cliffs, harbour, etc. We discussed similarities and differences between Poynton and the Seaside.

KS1

KS1 have had a great week in school. They have continued their learning in Geography on the continents and oceans. They learned about the equator and enjoyed learning that countries that are close to the equator have a hotter climate. They worked hard to find hot and cold countries on a map of the world. They have also continued learning lots about how to help our planet in Sustainability Week. They completed a word search about how to look after the world, learned about renewable energy sources, how we could work together to save energy and to continue to reduce, reuse and recycle!



LKS2

This warm week has been very exciting learning all about sustainability! We have carried out a biodiversity survey of the school grounds and thought of ways we could help the wildlife. But the most exciting part of the week was definitely performing on stage in front of parents. We were very proud of the children for how they behaved during the shows and the effort they put into their dances and learning the songs.

UKS2

This week, the children have been enthusiastically taking part in Sustainability Week, learning all about how we can help protect our planet by reusing and recycling materials. As part of the week's activities, they tackled a fun and creative challenge: to design and build an 'extreme weather shelter' using only recycled items. Their mission was to keep a toy Ninja Turtle safe and dry from torrential rain (delivered via a watering can!) and strong winds (courtesy of the office fan!). The children showed fantastic teamwork, problem-solving, and resilience as they tested and improved their designs—proving that even recycled rubbish can be turned into something brilliant!







Parent Notice: Accessing Annual Reports via MCAS

As part of our ongoing efforts to improve and streamline communication with families, we will be publishing your child's annual report directly to the MCAS app this year. Reports should be available to view from today.

This is our first time using this system, so we appreciate your patience as we navigate any initial teething issues.

Please note: Year 6 SATs results have been sent home separately as paper copies today, but will also be visible in your MCAS app.

If any issues arise, please let us know.

Motivational Mondays

This week's motivational Monday shoutout goes to Year Two and Year Four, both with attendance of 100%.

If you are finding Monday mornings difficult, feel assured that we are here to support you.

Mr Poole



Sustainability Fortnight 30th June - 11th July

Halliard Sustainability 😿

Our children have enjoyed getting outside and taking part in workshops and activities to increase their understanding of sustainability.

Some of the children will also join Mrs Lomas and other children from across the Trust to discuss:

- 1. Examples where they have taken part in activities to protect our natural world
 - 2. Any future plans for sustainability
- 3. Whether they or any of their friends would consider a 'green career' and why

A Celebration of Our KS2 Production: Joseph and the Amazing Technicolor Dreamcoat



As we move into the final weeks of term, we couldn't let this moment pass without celebrating a truly memorable event – our Key Stage 2 production of Joseph and the Amazing Technicolor Dreamcoat.

What a show it was! Full of colour, energy and heart – it really did feel like something magical unfolded on that stage. Every child in KS2 played their part, and together they created a performance that had us laughing, clapping, singing along – and feeling incredibly proud.

A huge well done to our amazing Year 6 pupils, who took on the lead roles with such confidence, enthusiasm and maturity. They really did lead the show – their performances were full of character, commitment and talent, and they set a fantastic example for the rest of the school. The range of ability and creativity shown was incredible – from solo singing and comic timing to choreography, narration and stage presence. They brought so much personality to their roles and worked together brilliantly as a team.

Year 5 also deserve a big round of applause for their brilliant work. Their performance of Joseph's Coat was full of energy and polish, and their choir work in Go, Go, Go Joseph was bold, dynamic and full of impressive harmonies. It was no easy task – but they rose to the challenge brilliantly. Year 4 brought fun and flair with their line dancing in One More Angel in Heaven – a real treat to watch. And Benjamin Calypso, performed by Years 3 and 4, was packed with rhythm and smiles. Year 3 opened the show confidently with the prologue, setting the tone beautifully for what was to come. The school choir also excelled in every way!

Of course, none of this could have happened without the hard work going on behind the scenes. We're very grateful to everyone who gave their time and energy to ticket sorting, rehearsals, sewing, props, music, tech, choreography, hall preparation, artwork, and everything in between. A big thank you also to Fallibroome, one of our Trust schools, for their fantastic support with technical aspects and costumes.

Thank you, as always, to our supportive parents and carers – whether helping with costumes, running lines, or being a cheerleader from the sidelines. Your help and encouragement make a huge difference.

Productions like this go beyond what's seen on stage. Our pupils have built confidence, shown resilience, worked together, supported each other and had fun. They've learned the value of hard work, communication, patience, and perseverance – and we hope they've created memories they'll carry with them for a long time.

We're so proud of what they've all achieved – and we know you are too!

(More photos to follow next week)







Teddy Bears Picnic - 17th July



1 - Please click on the poster to see the menu

IT System Migration – Important Information

Next week, the school will be moving onto the Trust's IT system. This change will bring long-term benefits, including access to a faster and more secure server. It will also allow for more efficient support from the Trust's central IT team, who will be able to assist us remotely.

Staff will be able to share resources, access training opportunities, and receive updates more easily—making collaboration smoother and more effective across the Trust.

To enable this transition, there will be a **'Migration Day' on Wednesday 16th July**, during which our systems will be transferred. We are preparing for the possibility of some disruption, which may include temporary loss of internet access and computer systems for a few days. Please note: **our usual phone line may be unavailable on the day**. We have set up an emergency contact number for this period.

Emergency contact number: 01625 914965

Please keep this number handy in case you need to report an absence or contact the school urgently—particularly from 7:00am on the day.

We appreciate your patience and understanding as we make this important upgrade. We are well supported by the Trust's IT team and remain optimistic that this move will provide a more streamlined and efficient system for everyone.

Parent Survey

Your feedback matters to us. It helps us celebrate what we're doing well and understand where we can improve.

If your children enjoyed taking part in the show, residentials, enrichment opportunities, trips, the swimming pool, Forest school sessions, playing on the new Muga or in the improved EYFS area please let staff hear that positive feedback.

So far we have had only had 29 responses - Please take a few minutes to complete our <u>Parent</u> <u>survey</u> —you can use the QR code displayed in the playground or follow the link provided.

Parent survey

As a result of past feedback we have:

1. Taken part in a whole school development programme through the Halliard Trust with the Autism Education Trust to equip all our staff with strategies for children with neurodiversity. We will continue this as a priority next year.

2. Reviewed our clubs; we have extended our club offer and added more lunchtime clubs run by teachers that are free for children to access.

- 3. We now have a fully qualified member of staff to deliver Forest Schools to all our children.
 - 4. Increased our outdoor learning offer.
 - 5. Following consultation with teachers and children and research, reviewed our positive behaviour management policy and school rules that will be launched to children and families in September
 - 6. Developed a whole school approach to handwriting that is having an impact.



PTA Update

Summer Fair

We're delighted to announce that this year's summer fair raised an absolutely amazing £4588.77!!

A huge thank you everyone who contributed to this, whether through the organisation, helping out on the day, attending the fair or all three! We're extremely grateful for all your support.

PTA meeting: this coming Thursday (17 July), 5.30pm

The PTA has some fantastic members but the last few meetings have sadly only been attended by a handful of people at most. As a school of almost 300 children, we'd love to see more parents and guardians get involved – whether with organising events, helping out for the odd hour here and there or simply bringing new suggestions and opinions to the table.

Whether next year will be your final year as a parent at the school or you'll be part of the Lower Park family for many more years to come, everyone is welcome. We look forward to seeing you!

Mental Health





Parent/Carer Peer Support Forum

For parents and carers of young people aged 8-18 living in Macclesfield who want support.

Wednesday 16th July 6:30pm-7:45pm at Just Drop-In.

For all enquiries or to book a place, email: parentina@iustdropin.co.uk

Dates for the diary



Diary dates for Spring 2025

Wednesday 16th July - EYFS to Reddish Vale Farm trip

Thursday 17th July - Teddy Bears Picnic, details above

Thursday 17th July - Open Evening 4.00 - 6.00pm

Thursday 17th July - PTA meeting 5.30pm

Monday 21st & Tuesday 22nd July - Bikeability for Year 6

Tuesday 22nd July - Year 6 Prom 6:15pm

Thursday 24th July - Bikeability for Year 4

Friday 25th July - Leavers Assembly 9.30am

Community noticeboard



Summer PERFORM Holiday Clubs Lower Park Primary School

Tuesday 12th to Thursday 14th August - TROLLS Tuesday 19th to Thursday 21st August - THE GREATEST SHOWMAN

Open to all children aged 3 to 11 years

Each day is a combination of singing, dancing and drama



Cost: £35 per day All childcare vouchers accepted **Timings:** From 8am to 4.30pm

with a Showcase at 4pm on Thursday 14th and 21st August



To book a paid place visit www.rattleandrollperforma scan the QR code or call 07722 014301





All sessions delivered live online via zoom £24 each 90 minutes long Book online at facefamilyadvice.co.uk Recordings available for 48 hours		
Understanding Anger	1 July 10am	
Supporting Healthy Screen Use	1 July 7pm	
Introduction to OCD	7 July 10am	
What is ACT?	7 July 7pm	
Cannabis & Ketamine Awareness	8 July 10am	
Anxiety Explained	8 July 7pm	
Raising Self-Esteem	14 July 10am	
Supporting Healthy Sleep	14 July 7pm	
Decreasing Depression	15 July 10am	
Understanding the Teenage Brain	15 July 7pm	
Supporting a Child with ADHD	21 July 10am	
Understanding Addictive Behaviour	21 July 7pm	
Autism Improving Communication	22 July 10am	
Improving Family Communication	22 July 7pm	
Facing Defiance	28 July 10am	





'ON THE STAGE' CLUB: **Fairy Tales!** For children in Reception – Year 6

We are delighted to be running our Fairy Tales themed 'On the Stage' Club in the Autumn Term! This club is a combination of dancing, drama and singing with a specific focus on building confidence and boosting teamwork. The dances: songs and drama pieces will take inspiration from Fairy Tales including Jack & the Beanstalk, Rapunzel, Beauty & the Beast and many more!

'On the Stage' will run after school 3:20-4:35pm on Fridays for children in Reception – Year 6. Each session costs £8.50 and the club will start on Friday 5th September and the final lesson on Friday 12th December (full details can be found on our website).

We accept all childcare vouchers; payment via the Government Tax-Free Childcare scheme and payments can be made in instalments. Payments by Direct Debit or Childcare Vouchers/Gov Tax-Free will be due by September; payment via credit/debit card will be taken at the time of booking.

To sign up please visit www.rattleandrollperformance.com (you will need to register first if you haven't previously). To go straight to the class use code OSLPPS1.

If you have any questions, please contact us on <u>enquiries@rattleandrollperformance.com</u> or call 07722 014301.

Thank you and best wishes,

Katy Emmerson Rattle and Roll

> You can keep up to date with all our news and events happening near you by following us on Facebook and @rattleandrollperformance on Instagram



GFACE August Timetable All sessions delivered live online via zoom £24 each or FREE with School Membership - 90 minutes long Book online at facefamilyadvice.co.uk Recordings available for 48 hours		
Anxiety Explained	4th 10am	
Cannabis & Ketamine Awareness	4th 7pm	
What is ACT?	5th 10am	
Introduction to OCD	5th 7pm	
Raising Self Esteem	11th 10am	
Decreasing Depression	11th 7pm	
Supporting Healthy Sleep	12th 10am	
Understanding the Teenage Brain	12th 7pm	
Improving Family Communication	18th 10am	
Autism: Improving Communication	18th 7pm	
Understanding Addictive Behaviour	19th 10am	
Supporting a Child with ADHD	19th 7pm	
Understanding Anger	25th 10am	
Supporting Healthy Screen Use	25th 7pm	
Facing Defiance	26th 10am	

