

## Lower Park School Accessibility Plan 2024-2027

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<b>Access to Curriculum</b>	<ul style="list-style-type: none"> <li>▪ Continue to audit staff training needs and provide CPD opportunities in relation to supporting pupils with SEND.</li> </ul>	Ongoing	£500 per day course (incl supply cover)	AL	GB
<b>Access to wider curriculum</b>	<ul style="list-style-type: none"> <li>▪ Upon request printing for pupils with special needs, such as dyslexia, poor sight to be available where reasonable, e.g. coloured overlays, coloured exercise books</li> </ul>	Ongoing	Printing costs, coloured exercise books, coloured overlays £300	Class teachers	SLT
<b>Increase participation in school activities.</b>	<ul style="list-style-type: none"> <li>▪ Carry out and review annual risk assessments for individual pupils with disabilities including fire evacuation plans where required.</li> <li>▪ Continue to provide inclusive experiences for pupils with disabilities during educational and overnight residential visits</li> <li>▪ Work in partnership with parents to provide additional support for pupils with disabilities to engage with after school curriculum clubs.</li> </ul>	Each term	£0	AL  SENDCO EVC (BC)  AL/ class teachers/ Sports subject lead and PP lead	Resources and finance committee

<p><b>Impact Analysis</b></p> <p><b>Ensure all policies consider the implications of Disability Access.</b></p>	<ul style="list-style-type: none"> <li>▪ Analyse impact of Behaviour Code, School Rules, Bullying prevention Policy, Educational Visits, Homework, Health Provision in relation to pupils with disabilities. Involve School Council and inclusion ambassadors in reviews.</li> </ul>	<p>Summer 2024</p>	<p>Leadership Team and SENDCo time to review policies.</p>	<p>Leadership Team and SENDCo</p>	<p>GB</p>

<p><b>Premises</b></p> <p><b>Continue to make adaptations to the physical environment of the school where required for pupils, staff and visitors</b></p> <p><b>To provide safer access/use of the disabled toilet</b></p> <p><b>To ensure clearer communication to visitors that the carpark has disabled parking facilities</b></p>	<ul style="list-style-type: none"> <li>▪ Continue to review personnel evacuation plans/fire safety for individual pupils and staff members</li> <li>▪ Identify accessible play equipment (School Council involved in designing new playground furniture / layout).</li> <li>▪ Emergency exit sign on entrance hall</li> <li>▪ Emergency pull cord installed in disabled toilet</li> <li>▪ Not all disabilities are visible sign displayed on disabled toilet door</li> </ul> <p>Signage to be positioned at the entrance to the carpark to indicate where the disabled parking spaces are located</p>	<p>Ongoing</p> <p>Summer 2024</p> <p>Completed</p> <p>Completed</p> <p>Completed</p> <p>Summer 2024</p>	<p>£0</p> <p>£466</p> <p>£0</p> <p>£30</p>	<p>AL</p> <p>AL/HD</p> <p>AL/FP</p> <p>AL/HD</p>	<p>Resources and Finance Committee</p> <p>Resources and Finance Committee</p> <p>Resources and Finance Committee</p> <p>Resources and Finance Committee</p>
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<b>Attitudes</b>  <b>Ensure that teaching and learning across the curriculum reflect Equal Opportunities for all and to ensure that the school ethos, values and PSHE Curriculum promotes mutual respect and an understanding of physical diversity.</b>  <b>Continue to provide emotional wellbeing support where required for all pupils</b>	<ul style="list-style-type: none"> <li>▪ Review PSHE Curriculum</li> <li>▪ Review Assembly Programme: widen focus of Different/Same theme</li> <li>▪ All pupils will access the curriculum and reach their academic potential in line with their individual targets.</li> </ul>	Ongoing	£500 for any new resources  £0	HD  AL	Leadership Team and Governors  SLT
	<ul style="list-style-type: none"> <li>▪ Implement the My Happy Mind programme</li> </ul>	Ongoing	£1100	HD	SLT
<b>Newsletters and Information</b>  <b>Availability of documents in alternative formats.</b>	<ul style="list-style-type: none"> <li>▪ Large print as required.</li> </ul>	Ongoing	£30		SLT
	<ul style="list-style-type: none"> <li>▪ Homework information available as information sheets in alternative formats as appropriate.</li> </ul>	Ongoing	£0		SLT

<b>Staff</b>  <b>Promoting equality of opportunity for staff</b>	<ul style="list-style-type: none"> <li>▪ Monitor data in relation to recruitment, retention and professional development.</li> <li>▪ Encourage disclosure of disability.</li> <li>▪ Incorporate questions into staff survey (AL)</li> </ul>	Ongoing  Ongoing	£0  £0 £0	AL  AL AL	Governors  Governors Governors
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